



Self-Assessment Form



To complete this Self-Assessment Form, please refer to the Self-Assessment Instructions. Please complete and submit this Self-Assessment Form and the PDAP Registration Form by **August 11, 2006**.

To Submit:

- Complete both forms online on the College Website at: www.bcpharmacists.org-eServices, OR
- Fax the forms to the College office at 604-731-0464 or 604-676-4228, OR
- Make a copy of the forms for your records and mail the originals to the College office.

Example
Fill like 
Not like this: 

First Name

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Diploma

--	--	--	--	--

Last Name

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Declaration of Completion of the Self-Assessment

I have completed this Self-Assessment independently and it is my own best reflection of my current functions and activities as a Pharmacist in my primary practice setting:

Signature _____

Date _____

Pharmacist Profile Information

Please complete your profile information.

My primary role is:

Choose one rating only and fill

- Direct Patient Care or Dispensing or Supervisor with patient care/dispensing duties
- Supervisor with no patient care/dispensing duties
- Administrator/Manager with patient care/dispensing duties
- Administrator/Manager with no patient care/dispensing duties
- Drug Information Pharmacist
- Educator/Researcher
- Consultant
- Other _____
- Not applicable [N/A]

My primary practice setting is:

Fill all that apply

- Community pharmacy
- Hospital pharmacy/acute care
- Longterm care/extended care
- Other _____
- Not Applicable [N/A]

Average hours per month that I spend performing or directly supervising patient care activities are: Choose one rating only and fill
[i.e. Role 1 activities such as counseling, monitoring, etc.]

- None
- 1-10
- 11-40
- 41-160
- Over 160
- N/A

Most recent year of pharmacy practice is:

Choose one rating only and fill

- 2005-current
- 2000-2004
- 1995-99
- 1990-94
- 1980-89
- before 1980

Total years in pharmacy practice in any jurisdiction:
[excluding non-practising periods]

Choose one rating only and fill

- 0-5
- 6-10
- 11-20
- 21-30
- Over 30

Role 1 Provide pharmaceutical care



Pharmaceutical care is a primary responsibility of the pharmacist, although shared with physicians and other health care providers. Pharmacists may provide this service directly to patients or their caregivers; or they may manage/supervise or teach/train others to provide this care. Thus the 'client' may vary depending on the specific responsibility pharmacists have in this role.

Example

Fill like this:

Not like this:



Function A: Assess the client's health status and needs

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Establish and maintain a relationship with the client

- An effort is made to establish trust and respect
- A safe, quiet and private environment is created, as feasible
- Confidentiality is maintained
- Client is encouraged to express his/her needs and views
- Role, responsibilities and accessibility of the pharmacist in supporting the client is clarified
- Barriers to communication and other limitations are identified and evaluated

Activity 2: Obtain information about the client's health

- Relevant providers of information are determined
- Client's medical history and other relevant information is obtained from appropriate and reliable sources
- Client's characteristics, beliefs and lifestyle factors pertaining to health are determined and discussed
- Client's signs, symptoms and health parameters are accurately evaluated
- Information obtained is relevant, accurate and current
- Questions and information are communicated in a manner that promotes client understanding
- Client is encouraged to participate in the discussion
- Client understanding is verified
- Information relating to the client's health is documented

Activity 3: Determine the client's desired health outcomes and priorities

- Measurable therapeutic objectives are established with the client and other healthcare providers, as appropriate
- Client's expectations are determined, discussed and clarified

Overall Rating of Function A

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function B: Develop a care plan with the client

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Formulate care plan options

- Options are relevant to the client's expectations, priorities and limitations
- Options reflect accepted pharmacotherapeutic practice
- Financial considerations are discussed with the client

Activity 2: Make recommendations to meet the client's need

- Recommendations are communicated in a manner that promotes understanding
- Benefits and drawbacks of recommendations are discussed with the client

Activity 3: Support the client to select (a) care plan option(s)

- Client is encouraged to evaluate and select option(s)
- Client is given adequate time to reflect on options
- Client concerns and questions are responded to appropriately and respectfully
- Client is given information to help in the decision making process
- Information provided is supported by literature and appropriate to the client's needs
- Pharmacist respects the client's decision

Activity 4: Refer the client to other services

- Referral information is accurately presented in a timely manner
- Information reflects available and accessible services in the community
- Information is conveyed in a manner that promotes client understanding

Overall Rating of Function B

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function C: Support the client to implement the care plan

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.
 [see rating scale below]

Activity 1: Enable the client to maximize health outcomes

- Therapeutic objectives are confirmed with the client
- Client's understanding of therapy is confirmed

Activity 2: Provide drug therapy and devices

- Drug therapy and devices are provided in a manner that reflects legal and professional requirements
- Instructions are provided in a manner that promotes client understanding

Activity 3: Provide information

- Information provided is relevant, accurate and current
- Information is conveyed in a manner that promotes client understanding
- Information includes non-drug therapy options, as relevant to desired health outcomes
- Appropriate written information and reference sources are provided to support the client's management of therapy

Overall Rating of Function C

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function D: Support and monitor the client's progress with the care plan

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall function.
 [see rating scale below]

Activity 1: Obtain and evaluate information on the client's progress with the care plan

- Needed follow-ups with the clients are conducted
- Information is gathered as appropriate
- Changes in health and health care are evaluated
- Compliance is assessed and positively reinforced

Activity 2: Confirm or modify the client's care plan

- Options are reviewed, evaluated and modified with the client
- Client is given adequate time to reflect on changes
- Modified care plan reflects the needs of the client

Overall Rating of Function D

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function E: Document findings, follow-ups, recommendations, information provided and client outcomes

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall function.
 [see rating scale below]

Activity 1: Document information

- Information is relevant, accurate and current
- Records are up-to-date, relevant and accurate
- Confidentiality is maintained
- Information meets legal and professional requirements

Activity 2: Maintain and store information

- Access to information is controlled and integrity of records is protected
- Electronic files are backed-up in-case of data loss
- Effective methods are used
- Records are maintained for an appropriate length of time
- Maintenance and storage systems meet legal and professional requirements

Overall Rating of Function E

[rate overall how you perform this function]

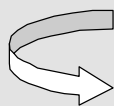
1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 2 Produce and distribute drug preparations and products



Drug distribution is a primary technical responsibility, often performed by pharmacy technicians under direction or supervision of the pharmacist. The pharmacist is legally responsible for all functions in this role, so they must be able to perform these functions in order to train or supervise others, even if they do not perform the functions directly.

Example

Fill like this:

Not like this:



Function A: Produce drug preparations and products

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Prepare pharmaceutical products

- Materials and procedures are selected to maximize the integrity of the product
- Calculations and quantities of ingredients are complete and accurate
- Ingredients are correct, within the expiry date for intended use and in the correct quantity
- Equipment and environment are consistent with the needs of the procedure
- Proper aseptic techniques are used for sterile products

Activity 2: Package pharmaceutical products

- Product meets specifications, is within expiry date for intended use and in the correct quantity
- Labeling is accurate and complete and meets legal and professional requirements
- Container is appropriate for intended use and assures integrity and stability of product

Activity 3: Create and maintain records

- Prescriptions are complete, accurate and authentic and meet all legal and professional requirements
- Records are up-to-date, relevant and accurate
- Records meet legal and professional requirements

Overall Rating of Function A

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function B: Store drug preparations and products

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Maintain storage environment

- Environment maintains the stability and integrity of products
- Environment is maintained to meet legal and professional requirements

Activity 2: Maintain storage system

- Access is limited to authorized personnel
- Security of product is maintained to meet legal and professional requirements
- Storage system minimizes dispensing errors and drug diversion

Overall Rating of Function B

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function C: Distribute drug preparations and products

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.
 [see rating scale below]

Activity 1: Maintain security and integrity during the distribution process

- Container is appropriate to intended use and transport
- Preparation and distribution systems minimize drug diversion
- Discrepancies are dealt with promptly and in accordance with legal and professional requirements

Activity 2: Maintain records of distribution

- Audit trail is created and maintained and discrepancies are reconciled
- Records are signed, dated and accurate
- Receipt of controlled products is confirmed in accordance with legal and professional requirements

Overall Rating of Function C

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function D: Dispose of drug preparations and products

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.
 [see rating scale below]

Activity 1: Identify products requiring disposal

- Inventory is checked regularly for items requiring disposal
- Products received from others requiring disposal are identified

Activity 2: Store products requiring disposal securely

- Products for disposal are stored in a suitable container and clearly identified
- Products for disposal are stored separately

Activity 3: Remove products from pharmacy for disposal

- Methods for disposal are safe and environmentally responsible
- Secure disposal service providers are identified and utilized
- Products are disposed of in a manner that meets legal and professional requirements

Overall Rating of Function D

[rate overall how you perform this function]

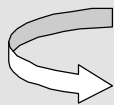
1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

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- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 3 Contribute to the effective operation of the pharmacy



All pharmacists, regardless of their responsibility, contribute directly or indirectly to this role.
For example: they contribute by helping to maintain the effectiveness and efficiency of the workplace; supervising others; ensuring adequate staffing; and/or ensuring quality products and services are provided to meet client needs.

Example

Fill like this:

Not like this:



Function A: Contribute to the maintenance of a productive working environment

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Maintain physical environment

- Space allocations maximize effectiveness of operations and assure confidentiality
- Needs and deficiencies within the environment are identified
- Recommendations for improving systems and procedures for acquiring and maintaining resources are referred to the appropriate person
- Routine maintenance is carried out to conform to legal and professional requirements
- Records of acquisitions and maintenance are kept
- Manuals and contracts are readily accessible to others

Activity 2: Contribute to the health, safety and security of the environment

- Heating, lighting, ventilation and cleanliness meet legal and professional requirements
- Required security systems and procedures are maintained
- Safety equipment, procedures and systems are maintained
- Staff are updated promptly on modifications relating to health, safety and security

Overall Rating of Function A

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function B: Contribute to the management of human resources within the practice

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Contribute to identifying human resource needs

- Human resource needs are identified in keeping with practice objectives, current and anticipated workload, and legal and professional requirements
- Human resource needs are identified and discussed with others
- Individual, team and practice development needs are considered at regular intervals

Activity 2: Contribute to the development of individuals and teams

- Development needs of individuals and teams are identified
- Development is encouraged and assisted through a collaborative process
- Participation and achievement is supported, encouraged and recognized
- Individuals and teams are encouraged to provide feedback on their progress
- Records and documentation of development are maintained

Activity 3: Supervise Staff

- Individual responsibilities reflect legal and professional requirements
- Staff workload and performance expectations are clearly defined and communicated
- Evaluations of work are used to plan and organize current and future work activities
- Work activities and methods are planned and organized
- Staff are encouraged to offer feedback on work activities and methods
- Constructive feedback is given to improve staff motivation and performance

Activity 4: Anticipate and prepare for change

- Emerging issues and practices are identified and their likely impact on practice operations are assessed
- Opportunities to discuss potential changes and their implications are offered to individuals and teams
- Suggestions and plans are offered for effective and practical ways of implementing change

Overall Rating of Function B

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 3 Contribute to the effective operation of the pharmacy cont'd.....

Function C: Contribute to systems to provide products and quality services

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.
[see rating scale below]

Activity 1: Contribute to management and maintenance of inventory

- Inventory is maintained to meet the clients' needs
- Inventory is organized to minimize errors
- Inventory is organized to maximize efficiency and security
- Opportunities for drug diversion are recognized and preempted
- Inventory complies with legal and professional requirements

Activity 2: Create, maintain and improve information and resources

- Information and resources are collected to fulfill the objectives of the practice
- Information and resources are relevant, accurate and current
- Information and resources meet legal and professional requirements
- Information is recorded and stored following accepted formats, systems and procedures
- Information can be retrieved promptly and conveniently when required
- Information is evaluated and exchanged to make decisions and solve problems
- Systems and procedures for storing and disposing of client information and records maintain confidentiality
- Information is documented, dated, and authenticated according to legal and professional requirements

Activity 3: Seek continuous improvement

- Feedback is sought from clients and staff about the effectiveness of services and products
- Systems and procedures to monitor and evaluate the effectiveness of products and services are implemented
- Improvements suggested and implemented are effective and comply with legal and professional requirements
- Outcomes of changes made are evaluated against expectations and further opportunities for improvement are identified

Overall Rating of Function C

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function D: Contribute to the viability of the practice

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.
[see rating scale below]

Activity 1: Maximize the efficient use of resources

- Resources are used to maximize client outcomes
- Therapies are selected in agreement with the prescriber and the client
- Security and integrity of resources and products is maintained to minimize loss and waste
- Work activities and methods are designed to minimize waste

Activity 2: Promote and market the pharmacy practice

- Information and advice about products and services are readily available
- All promotional information and advice is relevant, accurate, current and meets the identified needs of individuals and the community
- Opportunities to promote the practice to individuals and the community are identified and responded to as appropriate
- Recommendations for improving the effectiveness of marketing and promotional activities are made
- Promotional and marketing activities are safe, effective and meet legal and professional requirements

Overall Rating of Function D

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 3 Contribute to the effective operation of the pharmacy cont'd.....

Function E: Minimize practice errors and omissions, unsafe practices and professional misconduct

Choose one rating only per Activity and fill

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Identify and prevent practice errors/omissions, unsafe practices and professional misconduct

- Policies and procedures to ensure safety and effectiveness of persons, products and services are maintained and communicated to staff
- Accuracy and quality checks are routinely conducted and documented
- Incidents are promptly documented and causal factors are reviewed
- Documented incidents are regularly reviewed for patterns, causal factors and outcomes

1 2 3 4

Activity 2: Minimize, manage and report practice errors and omissions

- Errors and omissions are investigated, corrected, documented and reported to those affected by them
- Consequences are monitored and care provided as necessary
- Practice changes and/or preventive measures are implemented in consultation with those affected by them
- Alleged medical errors, unsafe practices and professional misconduct are investigated, documented and reported in accordance with legal and professional requirements

1 2 3 4

Activity 3: Respond to and resolve unsafe practices and professional misconduct

- Practice and conduct resulting in actual or potential risk is immediately stopped and consequences monitored
- Corrective actions and/or referrals are implemented and documented

Overall Rating of Function E

[rate overall how you perform this function]

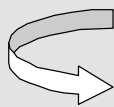
1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 4 Maintain professional development & contribute to the professional development of others



Professional development is a continuous process in the changing profession of pharmacy. As pharmacy practice evolves, pharmacists need to keep current and knowledgeable, and support others. They can do this through professional development, continuing education; workplace interaction and problem-solving.

Example

Fill like this:

Not like this:



Function A:

Plan & implement personal development strategies to improve current & future performance

Choose one rating only per Activity and fill

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Create and maintain a professional development plan to improve current and future performance

- Personal and professional needs are identified in keeping with current and future goals
- Professional development goals are established
- Realistic development priorities are set
- Emerging issues in pharmacy are reflected in priorities
- Development opportunities are identified, selected and pursued

1 2 3 4

Activity 2: Monitor, evaluate and record development achievements

- Development is reviewed on a regular basis
- Achievements and practice outcomes are evaluated and documented
- Development plans are modified in keeping with changing goals

Overall Rating of Function A

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function B:

Contribute to the professional development of colleagues

Choose one rating only per Activity and fill

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Respond to the development needs of colleagues

- Needs of others are identified, acknowledged or confirmed
- Responses are timely, collaborative, constructive, and professional
- Sources of information and expertise are suggested
- Feedback is requested on effectiveness of contribution

1 2 3 4

Activity 2: Support development and practice enhancement initiatives

- Opportunities to learn and enhance practice are promoted and supported
- Meaningful feedback is provided constructively and professionally
- Feedback is timely and relevant

Overall Rating of Function B

[rate overall how you perform this function]

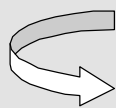
1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 5 Contribute to the effectiveness of the health care system



As members of the health care community, pharmacists contribute to the health care team by identifying ways to improve overall health outcomes. Pharmacists do this by promoting health and wellness in the community; improving working relationships; investigating emerging therapies; and sharing new information to benefit their clients.

Example

Fill like this:
Not like this:



Function A:

Promote, evaluate and improve health in the community

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Encourage health and wellness

- Clients are supported to make healthy and relevant lifestyle choices
- Options to promote health are presented
- Clients are encouraged and supported to seek knowledge of disease prevention and management

Activity 2: Support access to health information

- Sources of relevant, accurate and current information are identified for the client
- Clients are referred to other services
- Information on disease prevention and management is provided

Activity 3: Identify problems and solutions to improve health care in the community

- Clients' misuse or abuse of the health care system is identified, discouraged and prevented whenever possible
- Clients are provided with effective choices
- Drug use is monitored in keeping with legal and professional requirements
- Inappropriate practices are identified and addressed

Overall Rating of Function A

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function B:

Advocate and support policies that promote improved health outcomes

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Contribute to public and professional forums to promote improved health outcomes

- Information and ideas presented are current and relevant to audience
- Information and advice are provided in a format and in a manner that promotes understanding

Activity 2: Contribute to policy direction and decisions to improve health outcomes

- Input provided is in the best interest of the public
- Policy direction and decisions are current and realistic
- Policy direction and decisions are reviewed on a regular basis to ensure applicability to current practice

Activity 3: Collaborate with other health care professionals in their efforts to improve health outcomes

- Opportunities for collaboration are identified
- Collaboration reflects common goals and interests

Overall Rating of Function B

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function C:

Create, maintain and enhance working relationships with others

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Exchange information and advice with others

- Information needs are clarified
- Relevant, current references and literature are accessed, interpreted and shared with others, as appropriate
- Information obtained and exchanged is accurate, objective, current and timely
- Information and advice provided responds to the clients' needs
- Referrals to other information services are made, as appropriate
- Information and advice are provided in a format and in a manner that promotes understanding
- Recommendations and information exchanged are documented

Activity 2: Contribute to health and wellness problem solving

- An active role is maintained
- Significant contributions to problem-solving are documented
- Contributions reflect professional judgment and expertise

Overall Rating of Function C

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Role 5 Contribute to the effectiveness of the health care system cont'd.....

Function D: Contribute to the education and training of students and health professionals

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Identify the learning needs and goals of students, and health professionals

- Individuals and groups are encouraged to clarify learning needs
- Individuals and groups are given information and support to enable them to define and set learning goals

Activity 2: Select or develop learning activities to meet identified needs and goals

- Multiple and diverse learning opportunities are identified, supported, provided and recognized
- Learning resources are relevant, engaging and promote the development of the learners' skills and knowledge
- Activities are relevant to the needs, learning styles and abilities of the learners

Activity 3: Facilitate or implement learning activities and assess outcomes

- Learning environment fosters curiosity, discussion, and personal reflection
- Learners are encouraged and supported to ask questions and value constructive feedback from peers and others
- Learning activities encourage learners' active participation
- Learning and assessment outcomes are recorded in a timely, accurate and meaningful way
- Assessment strategies and tools are valid, reliable and appropriate

Activity 4: Evaluate quality of education and training

- Feedback is required from learners
- Changes in learning activities and assessment strategies are planned and implemented based on the results of the evaluation as appropriate
- Feedback is analyzed, interpreted and used to review learning activities and assessment strategies

Overall Rating of Function D

[rate overall how you perform this function]

1 2 3 4

Choose one rating only and fill

Activity & Function Rating Scale

- 1 I do not do this Activity/do none of the activities in the Function
- 2 I need to improve the way I do this Activity/Function
- 3 I do this Activity/Function well but inconsistently
- 4 I do this Activity/Function well and consistently

Function E: Contribute to the discovery of new knowledge and skills and their application to pharmacy practice and the health care system

Choose one rating only per Activity and fill

1 2 3 4

1 2 3 4

Rate each Activity first, then rate the overall Function.

[see rating scale below]

Activity 1: Participate in client care practices that yield new or expanded knowledge about the effectiveness & safety of drugs

- Unanticipated drug therapy outcomes are monitored and reported through professional, scientific or regulatory channels
- Formal research activities conform to accepted standards of study design, data collection, data confidentiality, security, interpretation and presentation of findings
- Findings arising from independent observations about drug therapies are reported, tested, and validated or discarded
- Expertise, resources and data from practice settings are provided to research studies in adherence with ethical, legal and professional requirements
- Participation in research activities conforms to ethical standards

Activity 2: Investigate and contribute to research activities that improve health outcomes, support the health of the public and enhance pharmacy practice

- Health care issues are identified through a systematic process
- Pharmaceutical care processes and pharmacy practices are regularly evaluated and evidence based
- New services that can enhance health outcomes in clients are investigated, supported and promoted
- Technological advancements are studied and implemented where appropriate
- Evidence-based, cost-effective drug strategies are developed, implemented and supported
- Systems are established to support the implementation of the changes

Overall Rating of Function E

[rate overall how you perform this function]

1 2 3 4

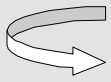
Choose one rating only and fill

Activity & Function Rating Scale

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- 4 I do this Activity/Function well and consistently

Please review your self assessment to make sure you have completed all shaded

Summary



Based on a review of my Self-Assessment Form of all the Functions, Activities, and the Knowledge and Skill Specifications, here is what I've learned about myself:

Please use a separate sheet of paper if needed.

These are my areas of strength.

Comment - Please Print

These are the broad areas in which I need to improve.

Comment - Please Print

These are the client/practice outcomes I would like to improve.

Comment - Please Print

These are the skill and knowledge areas I need to develop to improve my practice or client outcomes.

Comment - Please Print
